

MACCABEES

THE STORY OF HANUKKAH
A C I V I T Y B O O K

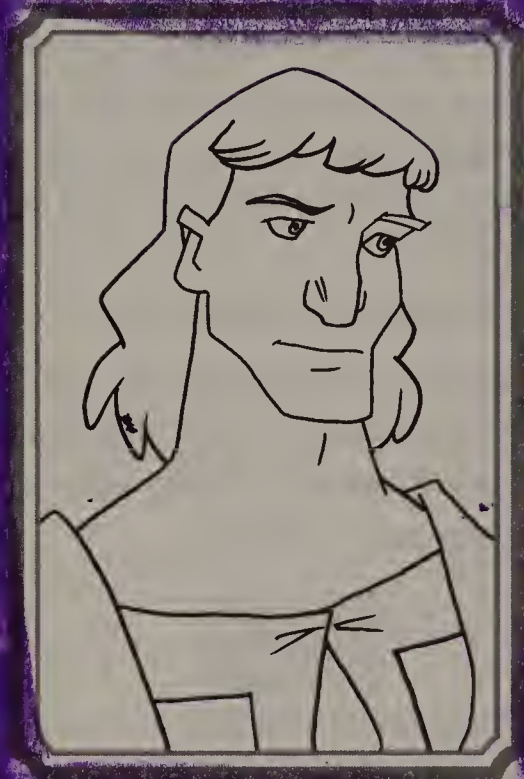


ANIMATED
HERO
CLASSICS

From the *Animated Hero Classics*™

MACCABEES

The Story of Hanukkah



Total Learning Resource
and Activity Book

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TEACHER GUIDE

This Total Learning Resource and Activity Book is used to supplement the "Maccabees: The Story of Hanukkah" video from the *Animated Hero Classics™* series from Living History Productions, Inc.

The purpose of this book is to help elementary age students learn and retain the story "Maccabees: The Story of Hanukkah" in a fun, yet educational way. The activities are designed to integrate the video across the curriculum and may be completed individually or with the whole class. There are questions and group discussions at the end.

Although most of the answers to each activity can be found by watching the "Maccabees: The Story of Hanukkah" video, there are activities that give additional facts about Hanukkah. There is an answer key in the back of the book for your convenience.

Living History Productions hopes that this activity book will make your investment in the *Animated Hero Classics™* even more valuable as you use it to help your students develop a greater love for history and learning.

LEVEL OF DIFFICULTY

The activities in this book are not restricted to any one grade level. They are designed for three levels of difficulty from the perspective of eight to 10 years old. An activity rated at one symbol will be easy for this age group. A two-symbol activity will match their achievement level while they will find the three-symbol activity more difficult.



easy



intermediate



difficult

CURRICULUM RELATED

These educational activities are related interdisciplinarily to social studies (geography, history, culture), language arts (spelling, creative writing, grammar, literature), math (simple equations), and science. There are also activities for character development, video awareness, problem solving, music, and art. The subject codes below are for your convenience.

a

Art
Writing

cd

Character

c

Culture

g

Geography

h

History

la

Language

m

Math

mu

Music

ps

Problem
Solving

sc

Science

sp

Spelling

va

Video

w

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REFERENCES

for your convenience

For those wishing to further study the Maccabees: The Story of Hanukkah, some of the references used in research for the Total Learning Resource and Activity Book are listed below, along with other titles that may be of interest.

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**Judah Maccabee leads the Jews
in their fight for freedom.**

HIGHWAYS & BYWAYS

Help Judah find his way from the mountains to the temple. Use a pencil or crayon to trace a path for Judah.



FIND THE WORDS

What happened to Judah Maccabee when the Greeks fought against him? Follow each step below to find the answer.

Step 1: Cross out all the A's in the line below.

A A H A A A E

Write the letters that are left in the blanks below.

Step 2: Cross out all the B's in the line below.

B W B B O N B

Write the letters that are left in the blanks below.

Step 3: Cross out all the C's in the line below.

T C C H C E C

Write the letters that are left in the blanks below.

Step 4: Cross out all the D's.

D D W D D A R

Write the letters that are left in the blanks below.

_____ .

Read all the words together to see what happened to Judah Maccabee.



Can't Wait for Eights!

Solve the math equations in the boxes below. Work from left to right, beginning with the top row. If the answer for any box is 8, then you should color that box and write its letter on the line below.

If you solve the equations correctly, the letters will spell out the motto of Judah Maccabee and the Jewish people. Eight is the number of days that Hanukkah is celebrated each year!

2×4 W	$6 + 6$ I	$34 - 26$ E	$7 + 1$ W	3×4 D
$2 + 6$ I	$20 - 13$ S	8×1 L	$16 - 8$ L	$100 + 1$ T
$88 - 80$ S	$32 - 25$ E	$5 + 2$ Q	$11 - 3$ E	6×3 A
$9 + 9$ L	$44 - 36$ R	$1 + 7$ V	$17 - 9$ E	4×2 T
$58 - 9$ R	3×2 B	$99 - 1$ S	$8 - 0$ H	$48 - 40$ E
$8 + 0$ L	$46 - 40$ G	$4 + 4$ O	$12 - 4$ R	$10 - 2$ D

_____ !





King Antiochus is a very cruel king.

DOT to DOT to DOT

Follow the numbers (begin with 1) to connect the dots and you will reveal a building that was very important to the Jews.





Beginning at the arrow, circle every letter under an even number. Go back to the arrow and moving clockwise, copy each circled letter on the blanks below.

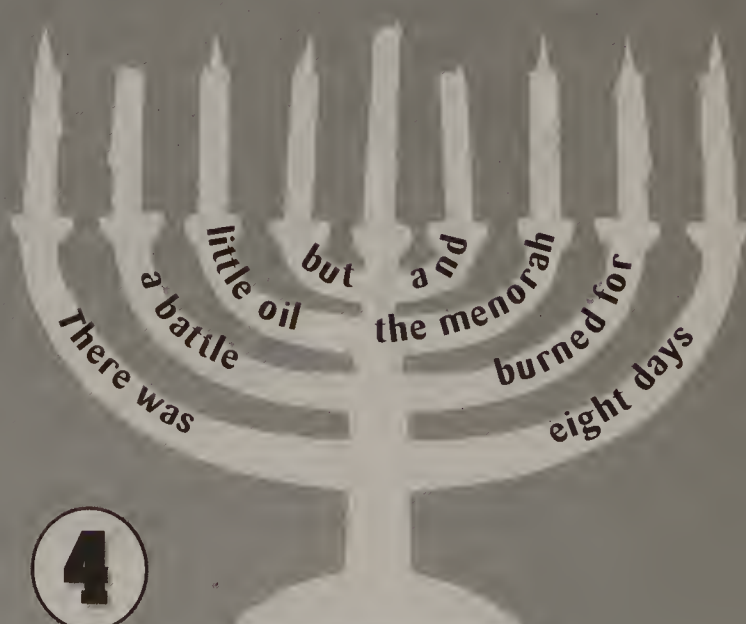
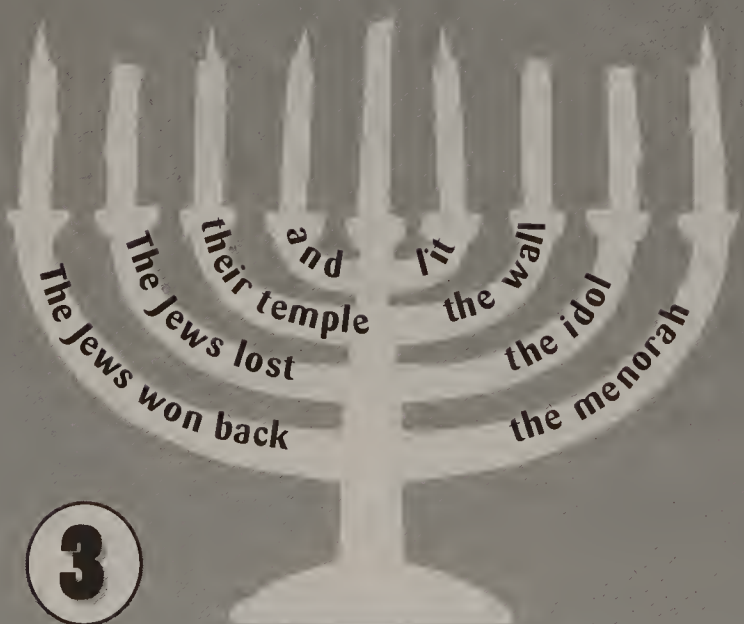
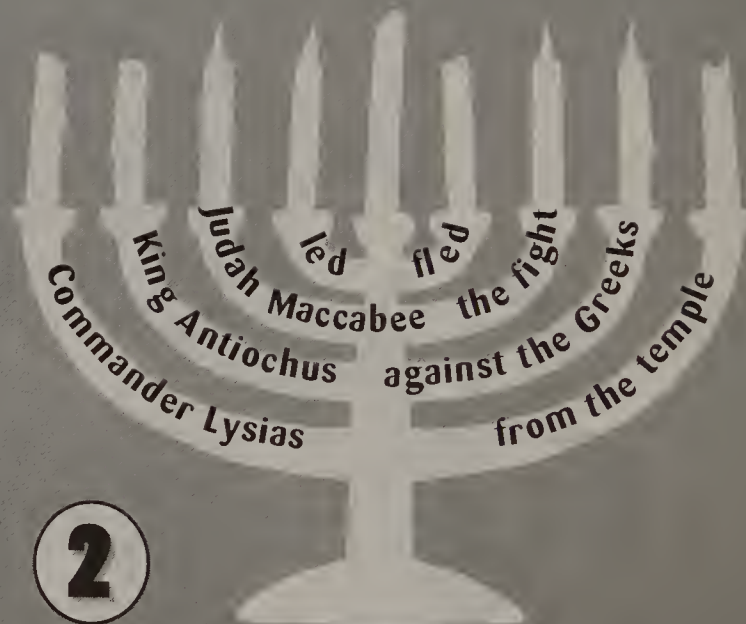
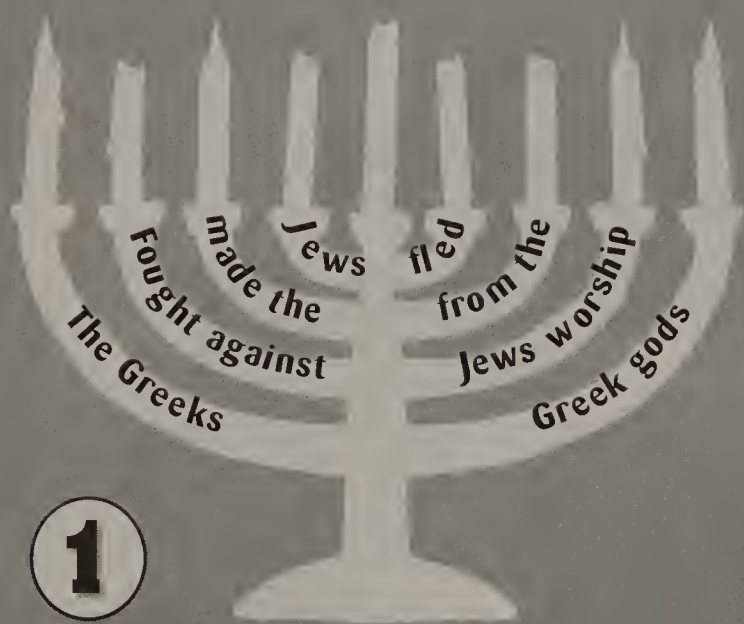


Hanukkah means

Shining Celebration

Jewish families still celebrate Hanukkah by lighting the menorah, a special lamp with holders for nine candles. Eight of the candles represent the eight days that the oil burned in the rededicated temple, and the ninth candle is used to light the others. It is called the shammash. One candle is added each of the eight days of Hanukkah to remind families of their religious history.

The menorahs below tell the story of Hanukkah, but only the lit candles contain words that are part of the story. Color the candles that are lit, then move down the left side of each menorah and up the right side to read the story of Hanukkah. Begin with menorah #1.





Mora says, "Judah, this is Huron. I used to watch him as a child."

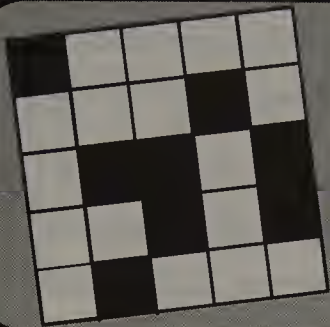
Let the Games Begin!



A favorite Hanukkah game is the spinning of the dreidel (sounds like “cradle”). The dreidel is spun like a top to win prizes such as pennies, nuts, or candies. The dreidel has four sides, usually with a Hebrew letter on each side, and each person gets a turn to spin the dreidel.

Three of the dreidels below are exactly alike. Look at each dreidel carefully and color only the three that are exactly alike.





Crossword Puzzle

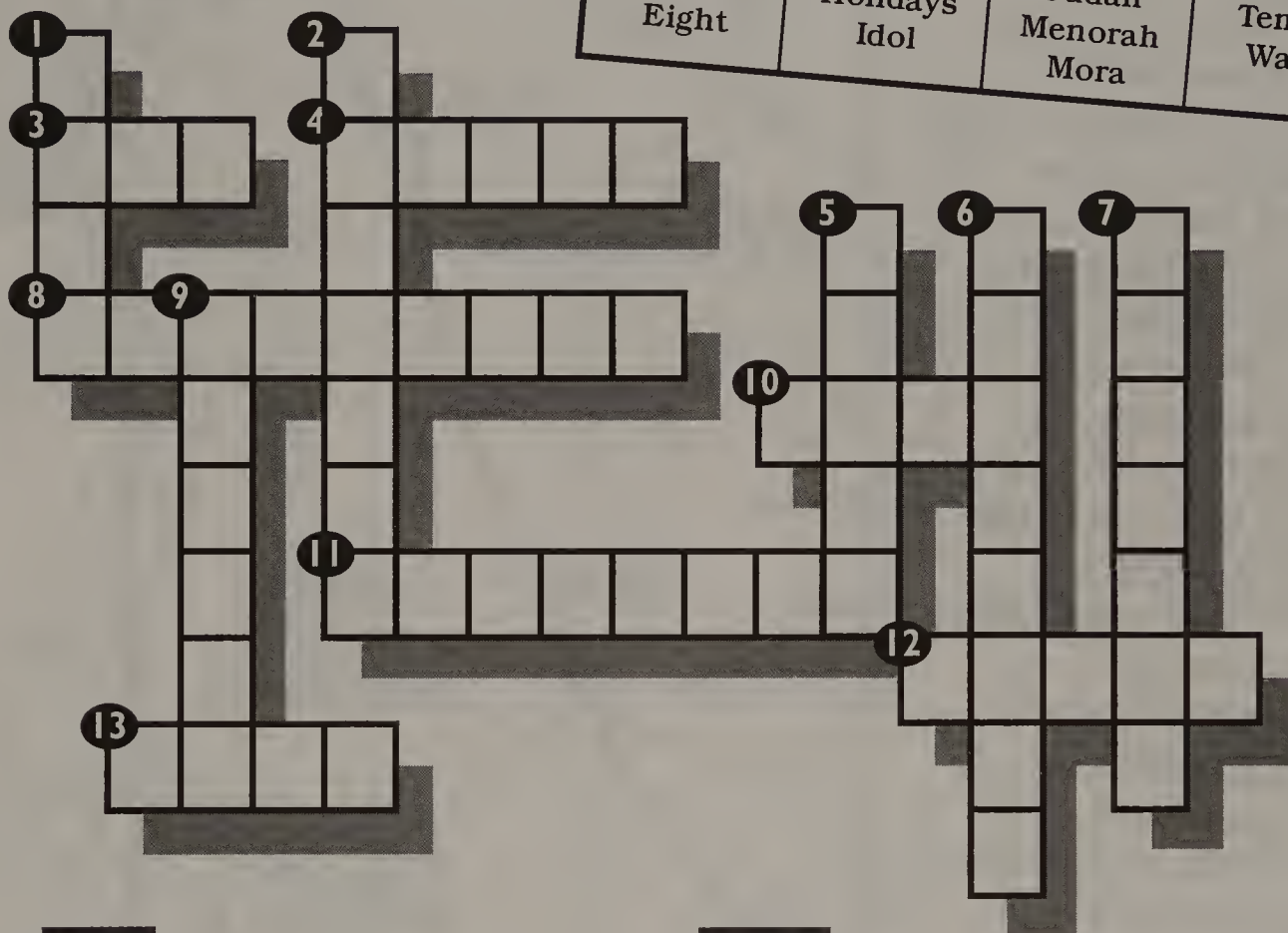
WORD BOX

Antiochus
Candles
Eight

Hanukkah
Holidays
Idol

Jews
Judah
Menorah
Mora

Oil
Temple
Water



Down

1. Name of the woman who loved to worship at the temple
2. A special candlestick holder used in Hanukkah
5. First name of the man who led the Jews to victory over the Greeks
6. Easter, Hanukkah, Christmas, and Mother's Day are all _____
7. Eight of these are lit during Hanukkah.
9. Building where the Jews worshiped God

Across

3. There was enough of this to burn for only one day
4. Number of days that Hanukkah is celebrated each year
8. Name of the Greek king who lived in Syria
10. This is another name for a statue of a false god
11. Name of the holiday that Jews observe in December
12. The Jews used this liquid to fight the Greeks
13. Name of the people whose temple was defiled



Journey

to

☆ HOLY LAND TOURS ☆ HOLY LAND TOURS ☆

12 DAY PACKAGE

Includes:
Travel, Meals,
Accommodation,
Site Seeing Tours

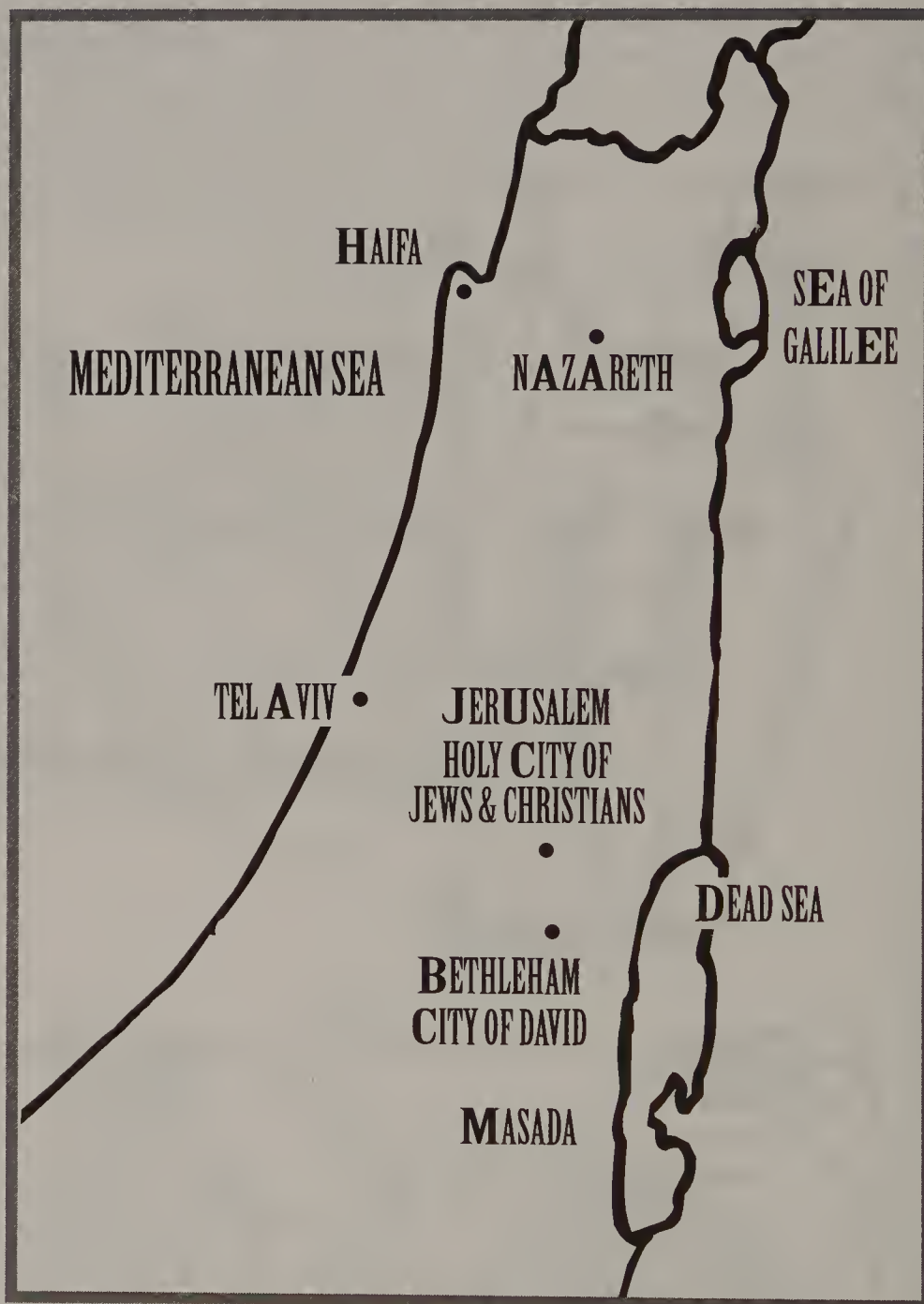
ISRAEL

TICKET ☆ ROUND TRIP TICKET ☆ ROUND

Israel is one of the world's most remarkable nations.

Jerusalem, the Holy City, is sacred to Jews, Christians, and Muslims. In some ancient maps of the world, the Holy Land is in the center and other nations are grouped around it.

This map shows several famous cities and locations in Israel. Look carefully at the names, because some of the letters are darker than the others. List each of the darkened letters on the line under the map, then rearrange the letters to spell the name of a Jewish hero. You may color the map when you are finished.

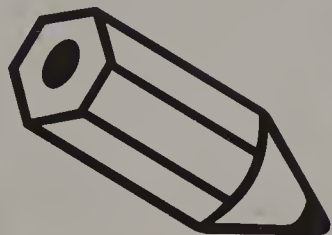


Unscramble the Jewish hero's name:





The Jews flee from their burning homes.



Letter

SHUFFLE !

See how many words YOU can make out of the letters in the name:

J U D A H M A C C A B E E

NOTE: You cannot use any letter more times that it appears in the name.
(For example: no more than one M, two E's, three A's, etc.)

3 Letter Words - 1 point each

___ words x 1 = ___ points

4 Letter Words - 2 points each

___ words x 2 = ___ points

5 Letter Words - 3 points each

___ words x 3 = ___ points

6 Letter Words - 4 points each

___ words x 4 = ___ points

TOTAL POINTS _____:

**5-15 = Junior • 16-30 = Intermediate • 31-45 = Advanced • 46-60 points = Ace
61-85 = Champ • 86-100 = Super Champ • 101 and up = Out of Sight!**



JEW Choosing Sides GREEK

The words below represent either the Greek culture or the Jewish culture from the story of Hanukkah. Write all the words that represent the Jewish culture under the Star of David, and write all the words that represent Greek culture under the athlete's garland.

WORD LIST

Judah Maccabee

Jerusalem

Jews

Jehovah

athletic heroes

rocks

water

King Antiochus

temple

Greeks

menorahs

godly heroes

Lysias

Syria

Zeus

idols

shields

swords



STAR OF DAVID



GREEK GARLAND

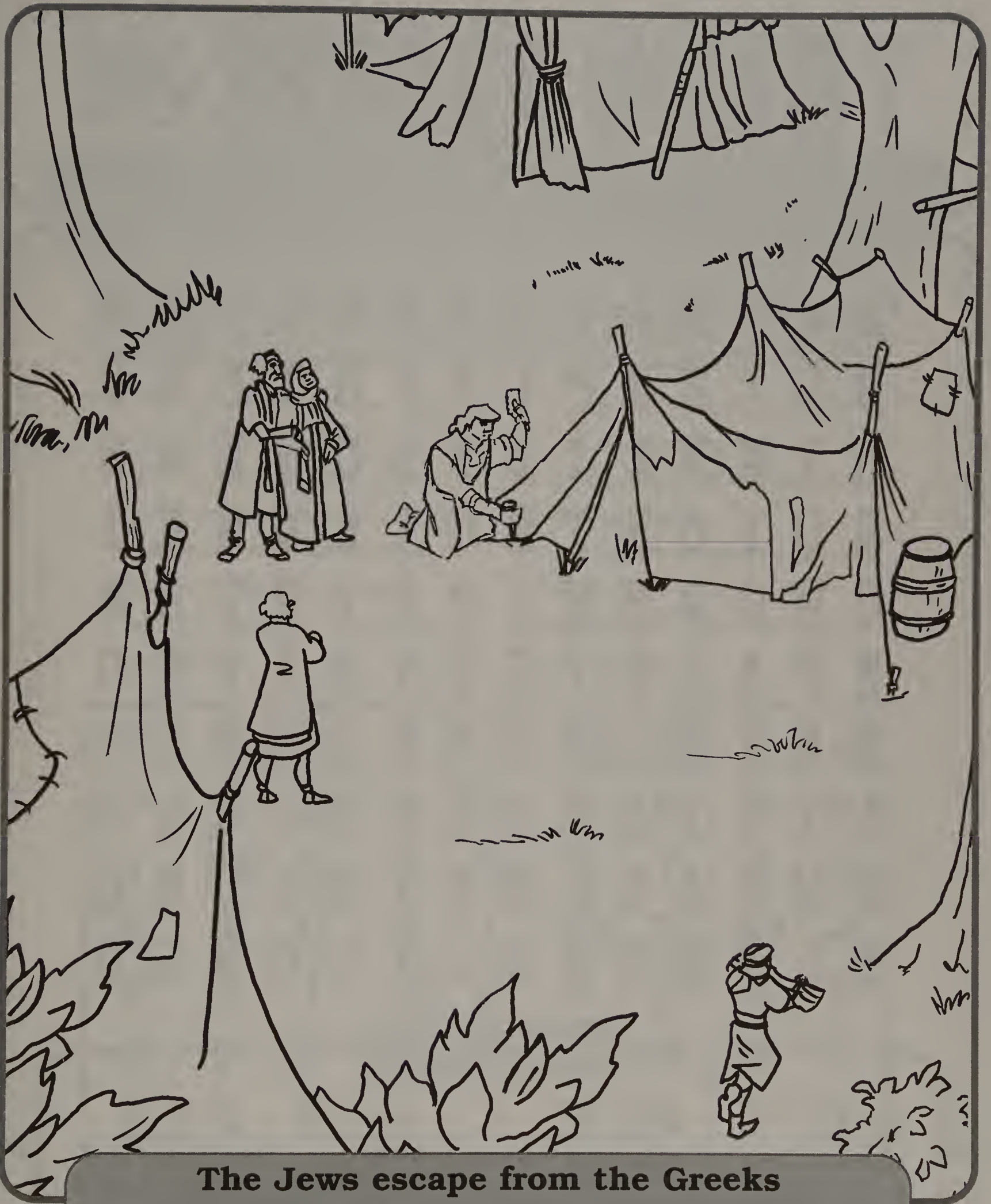


DRAW A FACE



The people were very happy when they went to the temple.
Draw a face that shows how they might look.





**The Jews escape from the Greeks
and hide in the mountains.**

TWORDSEARCHH

Twenty words are hidden in the chart below. These words describe the story of Hanukkah, the Festival of Lights. Words may be hidden backward, forward, up, down or diagonally.

A	R	O	M	A	C	C	A	B	E	E	A	S	F
H	G	T	E	M	P	L	E	C	H	T	F	B	C
U	V	M	N	L	I	D	Y	U	O	J	E	W	S
R	O	I	O	S	T	H	G	I	L	U	S	K	I
O	W	O	R	S	H	I	P	Z	I	D	T	S	M
N	P	A	A	E	I	G	H	T	D	A	I	K	O
R	E	X	H	A	N	U	K	K	A	H	V	E	N
L	Y	S	I	A	S	U	E	Z	Y	J	A	E	N
B	H	F	A	E	D	R	E	I	D	E	L	R	Q
S	L	R	E	D	N	A	L	Y	L	O	H	G	D

WORD BOX

- | | | | |
|-------------|--------------|--------------|-------------|
| 1. DREIDEL | 6. HOLIDAY | 11. JUDAH | 16. MORA |
| 2. EIGHT | 7. HOLY LAND | 12. LIGHTS | 17. SIMON |
| 3. FESTIVAL | 8. HURON | 13. LYSIAS | 18. TEMPLE |
| 4. GREEKS | 9. ISRAEL | 14. MACCABEE | 19. WORSHIP |
| 5. HANUKKAH | 10. JEWS | 15. MENORAH | 20. ZEUS |



The HIDDEN WORD

What did God use to perform a miracle in the temple? The answer is hidden in the puzzle below.

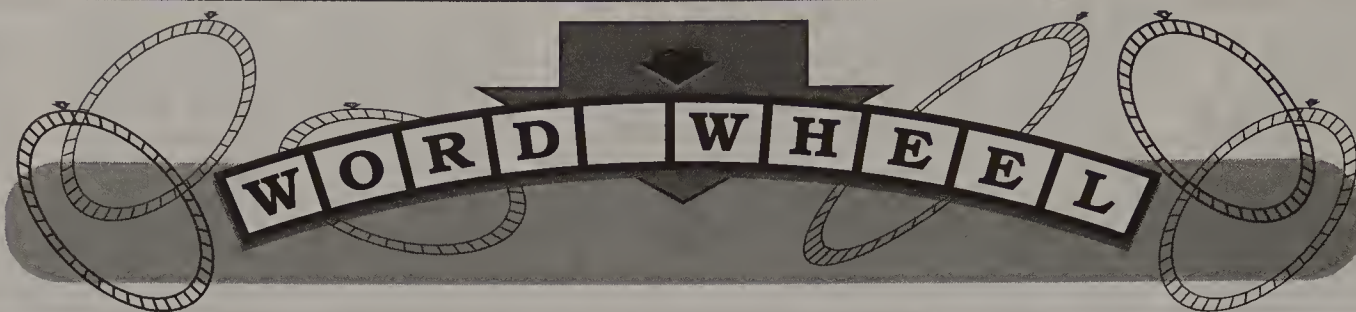
Read each statement below from the story of Hanukkah and circle the number of the statement if it is true. Find the numbers you have circled in the puzzle below and color in that space. When you have colored all of the correct spaces, a word will appear.

1. Antiochus was a cruel king.
2. Some Jews acted like Greeks.
3. Huron was a poor athlete.
4. King Antiochus placed a statue of a cow in the temple.
5. Mora loved the temple.
6. Judah Maccabee led the Jews to victory.
7. Many Jews hid in caves in the mountains.
8. Judah used the mountain to win the battle.
9. Antiochus worshiped the one true God.
10. The Jews never returned to the temple.

2	8	2	4	7	10	5	3	4
7	4	6	3	1	4	8	9	10
1	10	2	9	7	3	1	4	3
5	3	8	4	1	10	2	10	4
8	3	1	10	6	9	6	4	9
6	9	7	3	8	4	5	3	3
1	2	5	4	2	3	8	5	1

God used _ _ _ to perform a miracle.





Every year the miracle of the oil and the victory of Judah Maccabee is celebrated in a special celebration. Find the name of the celebration in the Word Wheel below.

Circle every other letter beginning with the letter at the arrow. Moving clockwise from the arrow, copy the letters that were circled on the blanks below.







Nathan brings food to Mora where she is hiding from the Greeks.

H**HOLIDAY****APPENING****S**

Each of the shapes below contain the name of a holiday. Color only those shapes that are hexagons (six-sided shapes) and you will have colored all the shapes that contain Jewish holidays!

THANKSGIVING

ROSH
HASHANAH

CHRISTMAS

MARTIN
LUTHER
KING, JR.
DAY

PURIM

YOM
KIPPUR

EASTER

4TH
OF
JULY

HANUKKAH

PASSOVER

MOTHER'S
DAY

ST. PATRICK'S DAY

SABBATH

VALENTINE'S DAY

GROUND HOG DAY



HOLIDAY TREAT

LATKES: HANUKKAH POTATO CAKES

Today, Hanukkah is celebrated by Jewish families with many traditions such as lighting the menorah. There is no special feast for Hanukkah, but there is much merriness and gift-giving. A favorite treat is latkes (LOT-kuhs) which are similar to potato pancakes.

You can use the recipe below to make your own latkes (you'll need some help from an adult). Try dipping your latkes in applesauce or sour cream!

What you'll need:

- | | |
|--------------------------------------|----------------------------|
| ☆ 2 cups grated potatoes | ☆ 1 tablespoon flour |
| ☆ 1/2 small onion,
chopped finely | ☆ 1 teaspoon baking powder |
| ☆ 1 teaspoon salt | ☆ 1 egg, beaten well |
| | ☆ 1/4 cup canola oil |

1. Mix together the potato, onion, and salt.
2. Mix just the flour and baking powder together, then add to the potato mixture.
3. Add the beaten egg to the potato mixture.
4. Heat oil in a skillet and drop small piles of potato mixture (2 tablespoons) into skillet. Press the potato piles flat with a spatula.
5. Fry for 2 minutes on each side or until brown.
6. Let the latkes cool slightly on a paper towel before serving.



HOLIDAY SPELLING

Read the paragraph below about Hanukkah. Find twelve misspelled words and write them correctly on the lines below. The special Jewish words (Hanukkah, dreidel, gelt, and menorah) are spelled correctly.

Hanukkah, which takes place in Novimber or December in the United Staits, celebrates the rededication of the Jewish temple more than 2,500 yeres ago. Twoday, Jewish children remember the story when they light ate menorah candles during Hanukkah. Every nite of Hanukkah, Jewish families light candles and recite spechul festival blessings. Children often play with a special toi called a "dreidel." Sometimez they sing songs and git Hanukkah money (called gelt) or peaces of chocolate wrapped in gold foil that look like gold coyns.

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____





Nashum puts another log on the wall.

TIME^{TO} RHYME

Read each of the sentences below and fill in the blank with a rhyming word from the story of Hanukkah.

- 1 Usually I wouldn't attack a flea,
But I fought for our temple, I'm Judah _____.

- 2 A man's fancy hat is called a fedora,
And this special candlestick we call a _____.



- 3 Just by our clothes and the way that we speak,
You can tell we're not Jews, we're their rulers, we're _____.



- 4 We fought the Greeks with wood, rocks, and soil,
Then God worked a miracle when we burned the pure _____.

- 5 For eight days each year, it's a Festival of Lights,
When the glowing menorahs are beautiful _____.

- 6 For all of the Jews, the decision was simple,
They could not allow an idol in their _____.



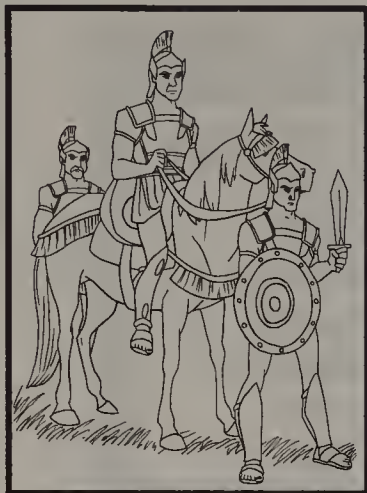
- 7 We didn't win with horses and swords,
We won the battle in the name of the _____.

- 8 When the time came for Huron to choose,
He knew he must stay on the side of the _____.

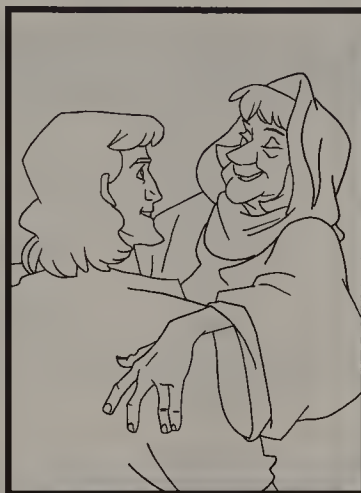


WHAT HAPPENED FIRST ?

The five pictures below are taken from the story of Hanukkah. Number the pictures 1 through 6 in the order that they happened. Number 1 should be the first scene and number 6 should be the last. Color the pictures when you finish!



**Greek soldiers
go to fight
the Jews.**



**The battle
is won!**



**The Jews are
ordered to bow
to false gods.**



**Greek soldiers
look for Jews who
disobey the King.**



**Judah tells Isaac
they still have a
secret weapon.**



**Huron looks to
the attic where
Mora is hiding.**

Finish the Story

Find the verbs, nouns or adjectives in the *Word Box* that best fit the blanks in the story below.

W O R D B O X		
VERBS	NOUNS	ADJECTIVES
lost	Jews	brave
enjoy	temple	happy
break	Greeks	kind
throw	God	smart
teach	Egyptians	scared
worship	statue	cruel
won	Lord	sad

The Jews were ruled by a very _____ king, Antiochus.
adjective

He wanted the Jews to _____ his gods. He placed a
verb

in the holy _____ temple of God. The Jews were very _____. A
noun

young _____ man, Judah _____ Maccabee, wanted _____ to serve the
adjective *adjective*

. He led the _____
noun

_____ in a war against the _____. He _____ the
noun *noun* *verb*

battle and reclaimed the _____. Now the Jews could wor-
noun

ship the true _____ in their temple.
noun





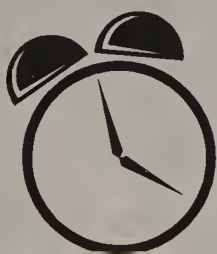
**"Don't forget, we still have
our secret weapon - the mountain!"**

NAME TIME

In the secret code below, the numerals that stand for hours and minutes also represent the names of people from the story of Hanukkah.

Add up the numerals for each time shown, then match the total to its matching letter in the chart below. Each series of times will spell the name of a character from the story.

Examples:



4:14 means $4+1+4$,
so the answer is **9**,
and **9** equals the letter **I**.
12:25 means $1+2+2+5$,
so the answer is **10**,
and **10** equals the letter **J**.



A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26

1. 3:33 9:19 10:00 1:00 2:01

5. 12:32 7:59 4:59 5:55 9:23

2. 6:26 1:00 8:57 3:50 1:00 2:57

6. 1:48 6:45 8:37 10:00

3. 5:50 2:30 7:10 8:52 9:49

7. 1:00 3:38 9:38 2:52 7:26 2:10

10:00 1:16

2:42 8:58 7:57

4. 8:38 11:25 6:52 7:44 3:29

8. 1:36 8:49 2:20 10:00 2:33



DOUBLE LETTER

Mix-Up

What was Judah Maccabee's nickname? Follow the three steps below to find the answer.

Step One: Unscramble the words below and write them correctly in the boxes. There are clues to help you.

1. **PLETEM** (place of worship)

--	--	--	--	--	--

4. **TAIMNUON** (Judah's great weapon)

--	--	--	--	--	--	--	--

2. **DUAJH** (leader of the Jews)

--	--	--	--	--

5. **WEJS** (the people of Israel)

--	--	--	--

3. **VESCA** (places where the Jews hid)

--	--	--	--	--

6. **KEERGS** (people who ruled Israel)

--	--	--	--	--	--

Step Two: Write the letters from the shaded boxes on the blanks:

--	--	--	--	--	--

Step Three: Unscramble the letters to find Judah's nickname:

--	--	--	--	--	--



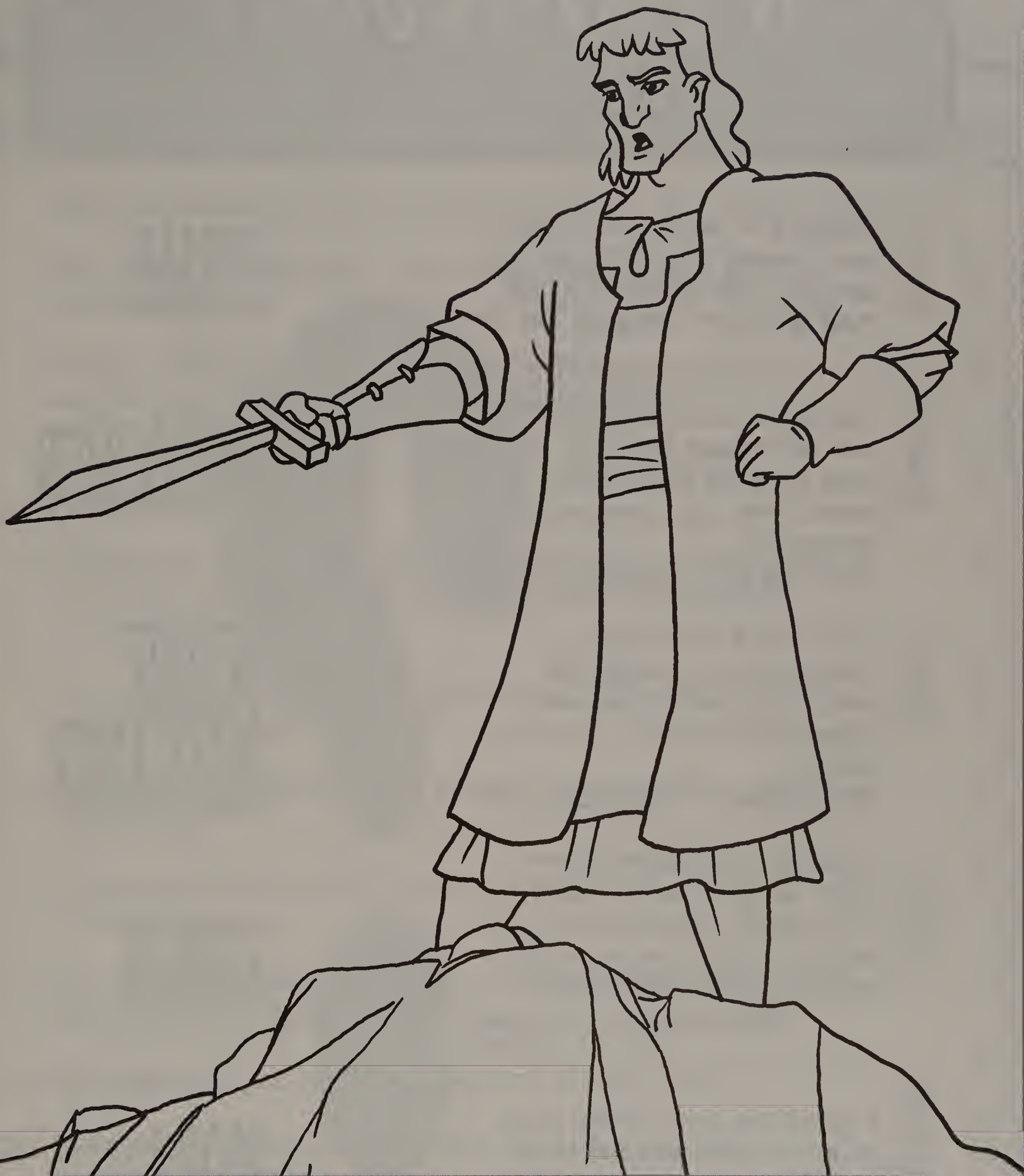
SECRET MESSAGE

Unscramble the letters below to spell out the message that the Jews sent to the Greeks. Use the blanks to help you sort out the message. Some letters have been placed for you.

W W I N T H E L I G
D E S E G V E O R

"	W	___	___	E	___	___	___	T	___	___
___	___	V	___	___	___	G	___	___	!	"





“As for me, I will serve the Lord!”

WHO AM I?

Draw a line to connect a description to the name of a character from the story of the Maccabees.

1. I wanted to be like the Greeks, but I couldn't really betray my people. I will always be a Jew.
WHO AM I?

LYSLAS

2. I led the Jewish people to victory by helping them use creative weapons against the Greek army. My name means "Hammer."
WHO AM I?

ANTIOCHUS

3. I have been worshipping Jehovah at the temple for many years and Judah often takes me with him. I love the temple.
WHO AM I?

JUDAH
MACCABEE

4. I am the commander of the Greek army in Jerusalem. I work for the king and I led the soldiers against Judah on the mountainside. I was defeated.
WHO AM I?

HURON

5. I asked the Jews to bow down to me as their god, but they would not. I am the king of Syria.

MORA



TRUE OR



FALSE

Read each statement below. If it is true, circle the "T." If it is false, circle the "F."

- | | | |
|---|---|---|
| 1. The Greeks allowed the Jews to live and worship as they pleased. | T | F |
| 2. Judah told the Jews that they could defeat the Greeks only if they made swords and shields for battle. | T | F |
| 3. King Antiochus wanted everyone to bow down and worship him as a god. | T | F |
| 4. Eight days of celebration are held every year to celebrate the Jews' victory over the Greeks and the rededication of the temple. | T | F |
| 5. Huron could not become a true Greek soldier because he still loved the Jewish people. | T | F |
| 6. Menorahs are used to serve special holiday foods during Hanukkah. | T | F |
| 7. The Jewish temple was located in Israel in the city of Jerusalem. | T | F |
| 8. The Jews defeated the Greeks on the mountain by using the mountain's natural resources. | T | F |
| 9. Hanukkah is also called the Festival of the Temple. | T | F |
| 10. Mora did not think Judah would return for her and reclaim the Temple. | T | F |





**The Greek soldiers rush up the
mountain to fight the Jews.**

MACCABEES & THE STORY OF HANUKKAH

QUESTIONS

1. What was Judah Maccabee's nickname?
2. What country is known as the "Holy Land" and is the homeland of the Jews?
3. Where did the Jews go to worship God?
4. What nation ruled over the Jews and tried to cause the Jews to forget their God?
5. Which Jewish boy in the story tried to become a Greek soldier?
6. Why did the Jews become angry when the Greeks put an idol in their temple?
7. King Antiochus claimed to be which Greek god?
8. Why did Mora and some of the other Jews have to hide from the Greek soldiers?
9. What kind of weapons did the Greek soldiers have?
10. What did Judah say was the Jews' greatest weapon?
11. How did the Jews finally win the battle against the Greeks on the mountainside?
12. What did the Jews do to the temple when they came back into Jerusalem?
13. Why was lighting the menorah a problem when they rededicated the temple?
14. What happened after they lit the menorah that day?
15. Why do Jews celebrate Hanukkah today?



THINGS TO THINK ABOUT

NOTE TO THE TEACHER: These are activities for a group to discuss and think about.

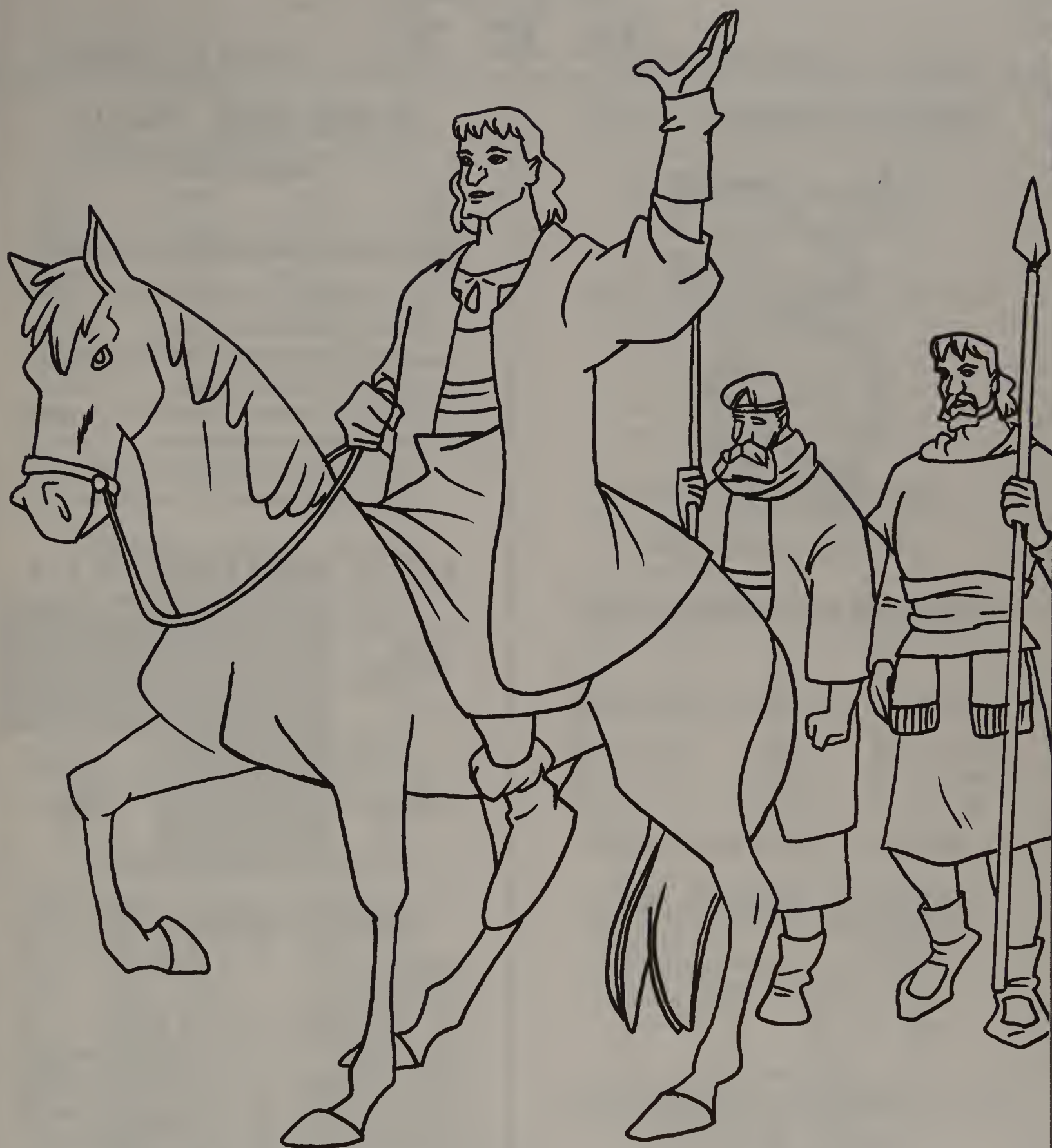
1. When the Greeks ruled Israel, some of the Jews decided to embrace the Greek culture, rather than keep their Jewish way of life. Why do you think these Jews would turn away from their traditions to accept a new way of life?

2. Solomon built a beautiful temple for God in the city of Jerusalem. From the time of Solomon to the time of the Maccabees, the temple was attacked, robbed, and destroyed many times. The temple was a very special place to the Jews. Why do you think the temple was so important?

3. Religious persecution is intended to stop the growth of religion. Persecution can be actual uses of force, killing, or imprisonment. Sometimes religious persecution will actually make a church grow instead of diminishing. Why do you think this happens? What do you think will make a church grow weak and become ineffective?

4. How did Judah Maccabee react to persecution? Have you ever had to stand up for what you thought was right? Can you name other people in history that have been persecuted for their beliefs?

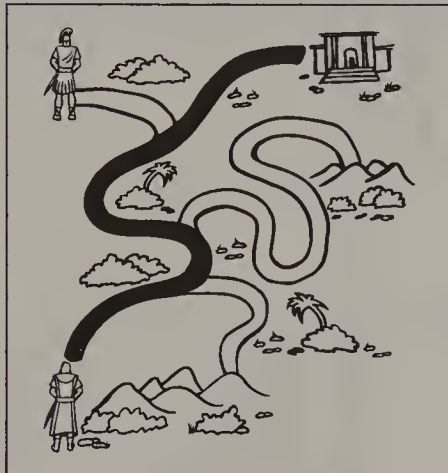




**Judah Maccabee leads the Jews to
victory and reclaims the temple.**

ANSWER KEY

HIGHWAYS & BYWAYS — PAGE 6



FIND THE WORDS — PAGE 7

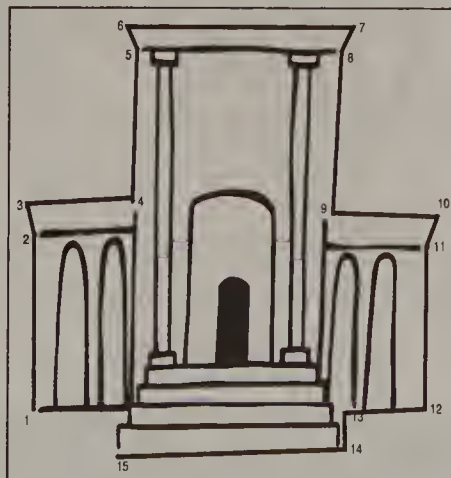
HE WON THE WAR

CAN'T WAIT FOR EIGHTS! — PAGE 8

8	12	8	8	12
8	7	8	8	101
8	7	7	8	18
18	8	8	8	8
49	6	98	8	8
8	6	8	8	8

"WE WILL SERVE THE LORD!"

DOT-TO-DOT-TO-DOT — PAGE 10



NUMBER WHEEL — PAGE 11

DEDICATION

SHINING CELEBRATION — PAGE 12

1. The Greeks made the Jews worship Greek gods.
2. Judah Maccabee led the fight against the Greeks.
3. The Jews won back their temple and lit the menorah.
4. There was little oil, but the menorah burned for eight days.

LET THE GAMES BEGIN — PAGE 14



CROSSWORD PUZZLE — PAGE 15

DOWN

1. Mora
2. Menorah
5. Judah
6. Holidays
7. Candles
9. Temple

ACROSS

3. Oil
4. Eight
8. Antiochus
10. Idol
11. Hanukkah
12. Water
13. Jews

JOURNEY TO ISRAEL — PAGE 16

Judah Maccabee

LETTER SHUFFLE — PAGE 18

Abe	beak	cud	hum
abed	beam	dam	jade
abduce	became	dame	jam
abeam	bed	deem	Judah
ace	bee	dumb	Jude
Adam	bud	each	mace
bad	bum	had	made
bade	cab	ham	mecca
bake	cam	head	much
beach	came	heed	mud
bead	chum	hub	

CHOOSING SIDES — PAGE 19

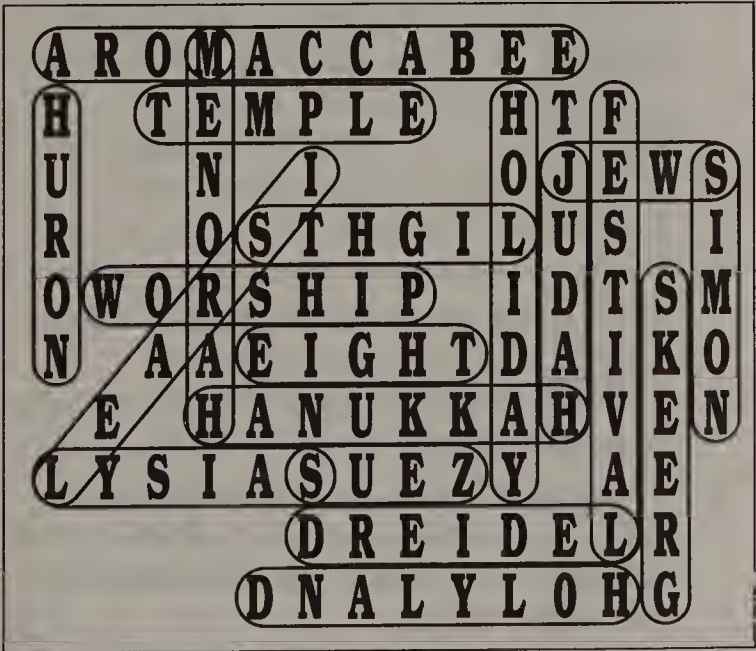
Star of David

*Judah Maccabee, Jerusalem, temple,
Jews, Jehovah, menorahs, godly
heroes, rocks, and water.*

Greek Garland

*King Antiochus, Lysias, Syria,
Greeks, Zeus, idols, athletic heroes,
shields, and swords.*

WORD SEARCH — PAGE 22



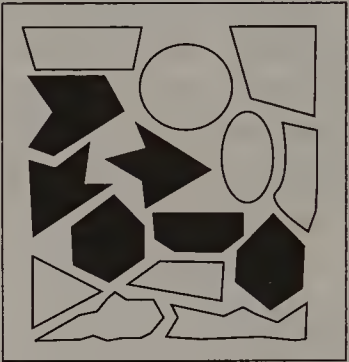
THE HIDDEN WORD — PAGE 23

God used oil to perform a miracle.

WORD WHEEL — PAGE 24

FESTIVAL OF LIGHTS

HOLIDAY HAPPENINGS — PAGE 26



*Hanukkah
Rosh Hashanah
Yom Kippur*

*Purim
Sabbath
Passover*

HOLIDAY SPELLING — PAGE 28

November	eight	Sometimes
States	night	get
years	special	pieces
Today	toy	coins

TIME TO RHYME — PAGE 30

- | | |
|-------------|-----------|
| 1. Maccabee | 5. Sights |
| 2. Menorah | 6. Temple |
| 3. Greek | 7. Lord |
| 4. Oil | 8. Jews |

WHAT HAPPENED FIRST? — PAGE 31

5	6	1
2	4	3

FINISH THE STORY — PAGE 32

- | | | |
|------------|-----------|------------|
| 1. Cruel | 5. Brave | 9. Won |
| 2. Worship | 6. Lord | 10. Temple |
| 3. Statue | 7. Jews | 11. God |
| 4. Sad | 8. Greeks | |

NAME TIME — PAGE 34

1. ISAAC (9,19,1,1,3)
2. NATHAN (14,1,20,8,1,14)
3. JEHOVAH (10,5,8,15,22,1,8)
4. SIMON (19,9,13,15,14)
5. HURON (8,21,18,15,14)
6. MORA (13,15,18,1)
7. ANTIOCHUS
(1,14,20,9,15,3,8,9,21,19)
8. JUDAH (10,21,4,1,8)

DOUBLE LETTER MIX-UP — PAGE 35

Temple	Mountain
Judah	Jews
Caves	Greeks

M, H, A, M, E, R

HAMMER

SECRET MESSAGE — PAGE 36

"WE SERVE THE LIVING GOD!"

WHO AM I? — PAGE 38

1. Huron
2. Judah Maccabee
3. Mora
4. Lysias
5. Antiochus

TRUE OR FALSE — PAGE 39

- | | | |
|------|------|-------|
| 1. F | 5. T | 9. F |
| 2. F | 6. F | 10. F |
| 3. T | 7. T | |
| 4. T | 8. T | |

QUESTIONS — PAGE 41

1. "Hammer" is Maccabee's nickname.
2. Israel is the "Holy Land."
3. They went to the temple in Jerusalem.
4. The Greeks and their king in Syria ruled over the Jews.
5. Huron tried to become a Greek soldier.
6. The Jews didn't want an idol in their temple because God had declared that His people should have "no other gods" before Him.
7. Antiochus claimed to be Zeus.
8. The Jews would not worship the Greek gods and the Greek king.
9. The Greeks had spears, shields, catapults, elephants, and horses.
10. The greatest weapon was the mountain itself.
11. The Jews created secret weapons such as a dammed-up pond and retaining walls holding back timbers and rocks that could be released on the enemy below.
12. They restored the temple and destroyed the idol.
13. The problem was that there was very little pure oil available - only enough to burn for one day.
14. The oil lasted long enough to burn for eight days.
15. They celebrate to commemorate the rededication of the temple and the miracle of the oil that burned for eight days.

Certificate of Achievement

This certifies that _____

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Some submit, but not the Maccabees, a small group true to the faith of their fathers. These heroes for God did more than defeat a Greek army long ago. In defending



Lysias, the Greek commander, brings to the temple in Jerusalem the giant statue of King Antiochus which Jews, like the young athlete Huron, were forced to worship.



Judah led the Maccabees in building a mountain fortress that holds many surprises for the attacking Greek army.

their right to worship as they believed, despite political opposition, they gained a lasting victory for people around the world.

The spirit and determination of the Maccabees lives today in the celebration of Hanukkah. This joyful Feast of Lights, in which a candle of the Menorah is lit each day for eight days, commemorates the power of faith and the rededication of the temple in Jerusalem.

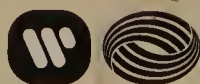
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